



TOMMY'S GOOD DAY

ASK **THE CHILD TO LISTEN CAREFULLY**. READ **THE STORY ALOUD**. AFTER **LISTENING TO THE STORY**, HAVE **THE CHILD GLUE THE PICTRES ON THE PAGE ACCORDING TO THE DETAILS IN THE STORY**.

TOMMY KNEW IT WAS GOING TO BE A GREAT DAY RIGHT FROM THE BEGINNING. HE WOKE UP NICE AND WARM BECAUSE HIS FAVORITE GREY **BLANKET** HAD STAYED ON HIS BED ALL NIGHT. HIS NEW **PILLOW** HAD STAYED UNDER HIS HEAD ALL NIGHT AS WELL AND HAD HELPED HIM GET A GOOD NIGHT'S SLEEP. HE DECIDED TO WEAR HIS FAVORITE **HAT** AND FOUND IT ON HIS NIGHT STAND BESIDE HIS BED. HIS NEW **SHOES** WERE BESIDE HIS BED JUST WAITING FOR HIM TO PUT THEM ON. TOMMY HEARD HIS MOM CALL HIM. HE KNEW SHE WAS COOKING HIS FAVORITE BREAKFAST OF PANCAKES AND BACON TODAY. IT WAS GOING TO BE A GREAT DAY!

ADDITIONAL ACTIVITIES:

1. WHERE WAS **TOMMY**?
2. WHAT TIME OF DAY WAS IT IN THE STORY?
3. WHAT DID **TOMMY** HAVE NEW ON HIS BED?
4. WHO CALLED **TOMMY**?
5. WHAT WAS MOM COOKING?

PICTURES TO CUT:



CUT OUT ALL OF THE PICTURES ON PAGE 1. GLUE THE PICTURES ON THE BEDROOM SCENE BELOW.

