

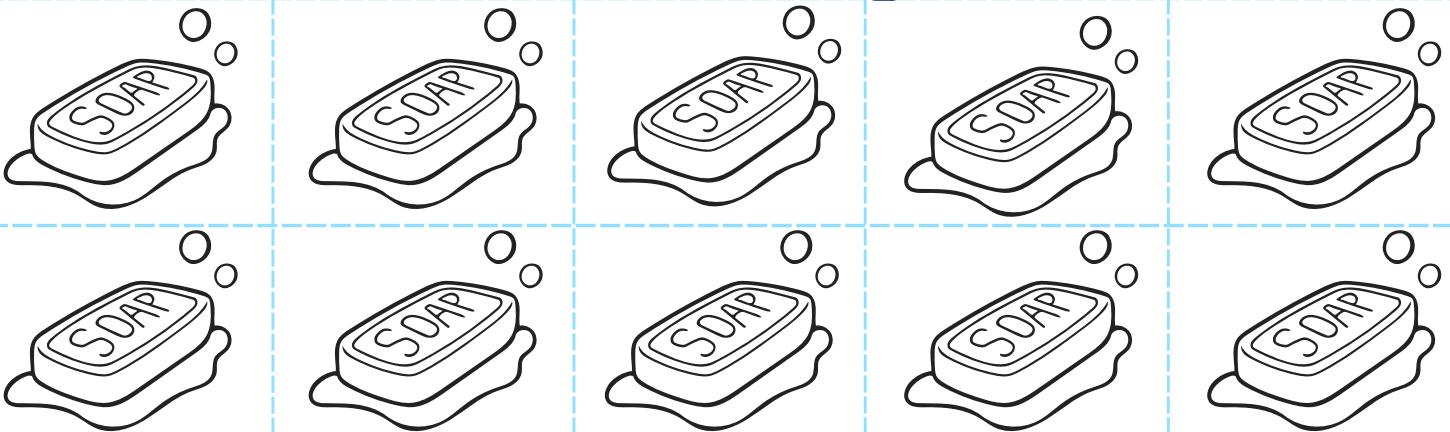


BATH TIME!



Name: _____ Date: _____
Speech Pathologist: _____ Homework Partner: _____

Colour and cut out the soap. Have the child say _____
before gluing each bar of soap in the bathtub.



Processes: Fricatives, Glides, Stops, Nasals, 2-Syllables

Target Sounds: /w-/ /-sh/ /t-/ /-b/ /s-/ /-t-/ /b-/ /-p/ /-sh-/ /-th-/ /-th/ /-ng/

Target Words: bathtub, bath, tub, wash, soap, washing